

## Lesson 6 Thomas the Tank Engine and SDGs

### Part 1

**1 W** 英文に合う最も適切な語を、それぞれ a. ~ d. の中から 1 つ選びなさい。

- (1) Thomas the Tank Engine first (            ) in 1946.  
a. appeared            b. decided            c. called            d. made
- (2) The show (            ) a popular idol group.  
a. appeared            b. featured            c. read            d. traveled
- (3) Susan became the first (            ) student in her school to receive the prize.  
a. children            b. cultural            c. female            d. different
- (4) There have been amazing computer (            ) during the last ten years.  
a. adventure            b. animations            c. value            d. developments

**2 E** 英文に合う最も適切な語を、それぞれ a. ~ d. の中から 1 つ選びなさい。

- (1) The character appeared in a British children's book in 1946 (            ) the first time.  
a. as            b. at            c. for            d. in
- (2) I added milk (            ) my shopping list.  
a. to            b. at            c. from            d. with

**3 G** 下線部に注意し、書き出しの日本語に沿って訳しなさい。

- (1) The café serves a good lunch including a coffee and a dessert.  
そのカフェは \_\_\_\_\_ 。
- (2) Before going to bed, I always listen to music sung by my favorite singer.  
寝る前に私はいつも \_\_\_\_\_ 。

**4 C** p.99 の本文を読み、本文に合っているものには○、合っていないものには×を入れなさい。

- (1) The Thomas the Tank Engine series is read by children in about 60 countries. (    )
- (2) Thomas appears in an animated television show called *Thomas & Friends*<sup>TM</sup>. (    )
- (3) The creators of the Thomas series worked to feature more cute characters. (    )
- (4) The UN and a US toy maker incorporate some of the SDGs into the storylines of several episodes from the Thomas series. (    )

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• PART 1 →教科書 pp.98-99

1 Connect each word and phrase that have similar meanings with a line.

- |                |   |  |   |  |
|----------------|---|--|---|--|
| (1) feature    | • |  | • | a railway engine   |
| (2) fellow     | • |  | • | relating to women or girls                                   |
| (3) locomotive | • |  | • | to have or include someone or something as an important part |
| (4) female     | • |  | • | people who you work with, or study with                      |

2 Put the appropriate words into each sentence.

- (1) 自分の国を出たのはそのときが初めてだったので、サリーはわくわくしていた。  
Sally was excited because she left her country (            ) the first (            ) then.
- (2) レベッカという名の女性機関車が、スチームチームに加わった。  
A female engine (            ) Rebecca joined the Steam Team.
- (3) きかんしゃトーマスは 70 年以上前に最初に登場した。  
Thomas the Tank Engine was first appeared (            ) (            ) seventy years ago.

3 Choose the appropriate word(s) in each sentence. (You may choose more than one option.)

- (1) They worked with a development team ( included / including / which included ) a toy maker.
- (2) The writer made the animation more interesting by ( added / adding / addition ) a new storyline to it.
- (3) The creators decided ( featured / featuring / to feature ) more female characters in the show.

4 Read the following passage and answer the questions below.

Thomas the Tank Engine is a blue steam engine in a children's book series which is still very popular. Thomas also appears in a TV animation. In the series, Thomas travels around the world and meets new engine friends. The show's creators worked to feature more female characters in the show. The United Nations and a toy maker ①incorporated some of 17 Sustainable Development Goals into the storylines of several episodes from that series.

Q1. Choose the word which is closest in meaning to the word ①. (You may choose more than one option.)

- a. put      b. left      c. mixed      d. studied

Q2. According to the passage, what did the creators work to do in the show?

- a. To make more friends.  
b. To appear in the animation.  
c. To make Thomas popular.  
d. To feature more female characters