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Model Dialog モデル対話から学ぼう

Miho: We have to register our class activity for the festival tomorrow. Let's make a decision today. So far, we have two proposals, a play and an acappella concert. What should we do?

Kay: I would like to try a play. There are lots of different roles for everyone, such as writing a story, making costumes, and of course, acting.

Kazuki: Why don't we have a concert? I'm sure we can produce great harmony.

Miho: Oh, I have an idea! How about performing a musical? We can both sing and act. It's perfect!

Kay: That sounds nice. What do you say, Bob?

Bob: Actually, I have done a musical before. Singing and acting together in front of the audience was thrilling. I think it's worth trying.

< 訳例 >

美穂：私たちは、文化祭の企画を明日登録しないとイケないの。今日決断をしましょう。今のところ提案はふたつ、演劇とアカペラコンサート。さて、どうしようか？

ケイ：私は劇をやりたい。みんながそれぞれ違う役割を担当できるもの。物語を書いて、衣装を作って、もちろん演じて。

一輝：コンサートをやろうよ。みんなできっとすてきなハーモニーを奏でられるよ。

美穂：あ、良い考えがある！ミュージカルをするのはどう？歌って演じて、両方できる。完璧だ！

ケイ：良さそうな提案だね。ボブ、あなたはと思う？

ボブ：実はね、以前ミュージカルをやったことがあるんだ。観客の前で、みんな一緒に歌って演じるのはとてもワクワクした。やってみる価値はあると思う。

Expressions

register + (名) (名)を登録する)

make a decision

(決める, 決定する)

so far (今のところ)

proposal (提案)

acappella (アカペラ<無伴奏で歌うこと>)

role (役割)

costume (衣装)

audience (観客, 聴衆)

True or False

1. () 2. () 3. ()

Comprehension Fill in the blanks to make a correct summary.

Miho and her classmates are discussing their class ①_____. Kay supports putting on a ②_____, while Kazuki likes ③_____ acappella. Finally, Miho comes up with the idea of doing a ④_____. Bob ⑤_____ with her suggestion.