

Class: \_\_\_\_\_ Number: \_\_\_\_\_ Name: \_\_\_\_\_

1. 次の会話文を読んで、Lesson 1 で登場する表現を用いて①～⑥の ( ) に当てはまる語をそれぞれ書きなさい。

**知** 【各 5 点 × 6 = 30 点】

Aunt: What are you playing on the keyboard, Mika?

Mika: It's a song from *Lucky Star*. I love to watch a ①( ) of anime series and play their songs.

Aunt : Great, but it's almost 8 p.m. Use a headphone so that you don't ②( ) your neighbors.

Mika : OK. By the way, how was your trip to the U.K.? Did you visit "③( )" places of the Beatles, such as Liverpool?

Aunt : Of course! There were many tourists there. I was able to interact ④( ) them.

Mika : Sounds good! Did you also talk with some ⑤( ) residents of Liverpool?

Aunt: Yes. ⑥( ) to one of them, the Beatles still have a positive economic effect. They feel very thankful.

Mika : Wow, that's amazing. I would like to visit Liverpool someday.

2. 次の英文は聖地巡礼の際のマナーに関する記事である。これを読んで、①、②の ( ) 内の語を意味が通じるようにそれぞれ並び替えなさい。

**知** 【各 10 点 × 2 = 20 点】

### How to visit "pilgrimages"

Many fans of novels, movies, and TV dramas make "pilgrimages": they visit locations where stories were set. For example, a shrine in *Lucky Star* was modeled on Washinomiya Shrine. When ①( be / came / known / quite / to / the connection / widely), many more fans rushed there. It became a famous place for people who like the anime.

Sadly, the growing number of "pilgrimages" can also cause problems. Therefore, here are some things to keep in mind when you visit the "pilgrimages"

-Don't ②(areas / go / to take / into / permission / restricted / without) pictures.

-Don't make any noise or have bad manners in the neighborhoods.

-Respect the local customs and lifestyles.

-Communicate with the people living in the area.

① When \_\_\_\_\_, ...

② Don't \_\_\_\_\_ pictures.

3. 次の英文を読んで、後の設問に答えなさい。

【各10点×5=50点】

<1> *Lucky Star* finished airing in 2007, but fans have continued to come to the Washinomiya Shrine area. ( ① ) In the beginning, “Anime Pilgrims” visited there just to try to experience the world of *Lucky Star*. ( ② ) Meanwhile, local people have tried to understand the anime better, and they willingly accepted “Pilgrims.” ( ③ ) Mutual understanding has also had very positive economic effect. ( ④ )

Q1. Where do you put the following sentence in the passage? Choose the appropriate part from ①~④.

Later, as they came back again and again, they became fans of the area, too.

( )

Q2. According to the passage above, what is true about the feelings of the local people?

- a. They cannot understand why the “Pilgrims” come to visit the site.
- b. They are against accepting tourists in the area.
- c. They are happy that the *Lucky Star* finished airing in 2007.
- d. They are working hard to increase their understanding of the anime. ( )

<2> “Anime Pilgrimages” also play an important role in attracting tourists from abroad. Those who visit “holy sites” often have a strong interest in Japanese culture and in the locations of their favorite anime stories. Information about “Anime Pilgrimages” is now ( ) provided in many different languages by local people, on websites and social media. “Anime Pilgrimages” have great potential for promoting regional development in Japan.

Q1. Choose the appropriate word for the blank.

- a. be            b. been            c. being            d. have been ( )

Q2. What is true about “Anime Pilgrimages?”

- a. Information about them is only available in Japanese.
- b. They will be useful to promote development in local regions.
- c. There are “holy sites” have negative effects to tourists from abroad.
- d. Most locations are kept a secret to most people. ( )

Q3. Do you think “Anime Pilgrimages” have great potential for promoting regional development in Japan?

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## <Lesson 1 Part 1>

○授業前：次の授業目標を確認し、授業内で達成できるように心がけましょう。

◎「アニメ聖地巡礼」について理解し、学び得た新出単語や重要表現を用いて、その内容をリテリングすることができる

知識	語彙・表現	新出単語・重要表現の意味を理解し、リテリングの際に活用することができる
	発音	カタカナ表記の読みと英語の発音の違いを理解し、実際に発音することができる
	文法	既習の文法事項を理解し、リテリングの際に活用することができる
技能	聞く	本文を正確に聞き取り、ディクテーションすることができる
	読む	学び得た語彙や表現を足がかりに本文の大意を掴むことができる
	話す(発)	本文の内容を自分の言葉でリテリングすることができる
思考 判断 表現	内容	「アニメ聖地巡礼」の概要について理解し、自分の言葉で説明することができる
	発展	「聖地巡礼」の個人的な経験やこれまでに読んだニュース記事について振り返ることができる

○授業中：リテリング（要約）活動に移る前に、自分の理解度を確認しましょう。

①「らき☆すた」とはどのようなアニメですか？自分の言葉で書いてみましょう。

②「聖地巡礼」とはどのようなことですか？自分の言葉で書いてみましょう。

③あなたは「聖地巡礼」を経験したことはありますか？あるいはニュースなどで見たことはありますか？説明してみましょう。

④あなたは「アニメ聖地巡礼」が世界中からファンを集めていることについてどう思いますか？説明してみましょう。

⑤本文をリテリング（要約）する際に、特に重要だと考える語や表現をピックアップしましょう。

⑥本文中のカタカナ表記の読み特に注意する箇所に下線を引きましょう。