

予習&授業ノート文字データ

■ Words & Expressions

- | | |
|---|--------------------------------------|
| 1. traditionally [trə'dɪʃənəli] 副 _____ | 7. badly [bædli] 副 _____ |
| 2. birth [bɜːrθ] 名 _____ | 8. equally [iːkwəli] 副 _____ |
| 3. opportunity [ɑː(ː)pərt(j)uːnəti] 名 _____ | 9. give birth to ~ _____ |
| 4. influence [ɪnfluəns] 名 _____ | 10. have the opportunity to do _____ |
| 5. eager [iːgə] 形 _____ | 11. have an influence on ~ _____ |
| 6. treat [tri:t] 動 _____ | 12. be[become] eager to do _____ |

■ Key Sentences

① women traditionally did not have the same rights **that** men had

▶that は the same rights を先行詞とする目的格の関係代名詞。目的格の関係代名詞は〈先行詞+関係代名詞+S+V〉の語順で、関係詞節は形容詞節として機能し、後ろから名詞を修飾する。

訳 _____

② **As** she **grew** older, Malala became **more and more** eager to end the traditions **which** treated women so badly.

▶as は接続詞で「～するにつれて」の意味。grow は後に形容詞がきて「(徐々に) ~の状態になる」の意味。

▶more and more は「ますます」という意味。which は the traditions を先行詞とする主格の関係代名詞。

訳 _____

③ She **came to believe that** men and women **should be treated** equally.

▶come to do は「～するようになる」の意味。that は名詞節を導く接続詞。

▶should be treated は〈助動詞+be+過去分詞〉の助動詞の受動態。「～されるべきだ」の意味。

訳 _____

■ Comprehension

Malala Yousafzai born in 1997 in the Swat Valley in Pakistan

traditionally women's (①) ≠ men's (①)
 e.g. { Most girls could not (②) school.
 Women could not have jobs outside the (③).
 Women's "jobs" in life were to do (④) and give birth to children.

Malala's father (=a teacher)

(⑤) Malala to his own school
 thought that women should have the opportunity to get an (⑥)
 a great (⑦) on Malala's way of thinking

as Malala (⑧) older

→ eager to (⑨) the traditions which treated women so (⑩)
 → came to (⑪) that men and women should be treated (⑫)

Choose

attend / badly / believe / ed
 grew / home / housework /

予習&授業ノートのテキストデータを収録しました。テスト作成の際などにご活用ください。