

ワークブック文字データ (Advanced)

Lesson 4 Malala: Fighting for Women's Rights

1. Choose the appropriate answer.

- (1) I don't like to be () like a child.
a. given b. gotten c. grown d. treated
- (2) You'll have the () to ask any questions at the end of the class.
a. attention b. opportunity c. order d. school
- (3) Japanese art had a great () on young artists in Europe.
a. education b. birth c. influence d. tradition
- (4) My aunt married an actor and () birth to six children.
a. became b. gave c. had d. made

2. Choose the appropriate word in each sentence. (You may choose more than one option.)

- (1) In the Swat Valley women did not have the same right (that / who) men had.
- (2) Malala's father was a man (that / which / who) believed women should have the opportunity to get an education.
- (3) Malala wanted to end the traditions (that / which / who) treated women badly.

3. Put the words in bracket into the correct order.

- (1) 彼は多くの人に大きな影響を与えているプロジェクトのリーダーだ。
He is (many people / great / has / a / influence / who / on / the project leader).
He is _____.
- (2) 湖のそばに建っている美術館は、ある有名な建築家によってデザインされた。
(the lake / by / stands / the museum / a famous architect / designed / which / was / by)
_____.

4. Read the following passage and answer the questions below.

Malala was born in 1997 in the Swat Valley in Pakistan. (①) In this area, women's job was to do housework and give birth to children. (②) He thought women should have the chance to get an education. (③) Malala came to believe men and women should be equal. (④)

Q1. Where do you put the following sentence : _____ part from ①②③④.

- Malala's father was a teacher and ran his own school.

ワークブック (Advanced) の文字データです。そのまま活用することはもちろん、テスト作成の際にも役立ちます。

ワークブック文字データ (Standard)

Lesson 4 Malala: Fighting for Women's Rights

1. 英文に合う最も適切な語をそれぞれ a～ d の中から 1 つ選びなさい。

(1) The night drive gave us the () of seeing raccoons.

a. education b. opportunity c. right d. tradition

(2) Diet and exercise are () important.

a. badly b. equally c. outside d. same

(3) They were () to get back to work.

a. badly b. born c. eager d. tradition

(4) Gypsy music had a great () on his music.

a. birth b. education c. influence d. opportunity

2. 以下の各文で、英文に合う適切な語を選

(1) Malala's father sent her to the school (which / who) was built by her father.

(2) Malala was a girl (which / who) was born in Swat.

(3) The school (which / who) I visited in Swat was built by Malala's father.

ワークブック (Standard) の文字データです。このまま活用することはもちろん、テスト作成の際にも役立ちます。

文法書データ

153. 動名詞の形容詞的用法

☐ Is there a **swimming** pool near here?

☐ この近くに (泳ぐための) プールはありますか。

形容詞の働きをする動名詞は「動名詞＋名詞」という語順で用いられ、動名詞は後の名詞の目的・用途を表す。この用法の動名詞は「～するための」という意味になる。発音するときは動名詞のほうを強く発音する。

a **swimming** pool (泳ぐためのプール = a pool for swimming)

a **sleeping** bag (寝袋 = a bag for sleeping)

a **dining** table (食卓 = a table for dining)

[注意] 形容詞的用法の現在分詞 (⇒ p.186) は「～している」というように名詞の状態・動作を表す。発音するときは名詞のほうを強く発音する。

Look at those **swimming** boys. (泳いでいる男の子たち)

[ふつうは Look at the boys swimming]

a **smoking** chimney (煙が出ている煙突)

高校で習う英文法の詳しい解説書のpdfデータを収録しています。