

Lesson 1 Self-Introduction

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- 前を見て，聞き手に聞こえるように話してみよう
- やさしい語を使い，自分の夢についても述べよう
- 文の構成要素について学ぼう

Warm Up トピックに触れよう

1. Fill in the chart below. Then have a dialog in pairs and take notes about your partner.

Name	You	
1. What do you like to do when you are free?		
2. What is your favorite activity?		
3. What is your dream for the future?		

2. An exchange student, Gregory, is making a speech about himself. Listen and fill in the blanks.

<p>Name: Gregory Durand</p> <p>Hometown: Brisbane, 1 _____</p> <p>Favorite activities: scuba diving, 2 _____ number placing puzzles</p> <p>What I like most: taking care of 3 _____</p> <p>Experience: a volunteer in a 4 _____</p> <p>Dream for the future: an animal doctor, a 5 _____ specialist, want to work in a wildlife sanctuary</p> <p>Message to audience: Taking care of 6 _____ is taking care of the 7 _____.</p>

Improvement Tips Opening について

聞き手はスピーチの内容を知りません。はじめにトピックと関連した質問を投げかけるなどして、聞き手の興味・関心を引きましょう。また、どのような読み上げ方（声の高さ、大きさ、速さなど）がよいか、何度も声に出して練習をしましょう。

OPENING

Good afternoon, everyone. I'm Morita Kazuki. Do you like swimming?

自分の特技や趣味の導入として質問する

BODY

I like swimming very much.

I've been working as a volunteer lifeguard in swimming pools for two years, and I want to help children get

具体例や体験談

大学で学びたいことや、

to know the joy of swimming.

社会に出てからしたいことなど

CLOSING

I want to make many friends in this class and enjoy my school life. Thank you for listening.

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Speech 発表しよう

You are going to make a speech about yourself. It should include information about your dream for the future.

For a Better Speech ▶ p.19

1. Make an outline.

▶ Opening (Greetings, name)
▶ Body (Favorite things, activities, future dream, etc.)
▶ Closing

FOR YOUR USE

play in a band (バンドで演奏する)
 surf the Net (ネットサーフィンをする)
 research earthquakes (地震について研究する)
 study environmental problems (環境問題について学ぶ)
 do welfare-related work (福祉関係の仕事をする)
 dance instructor (ダンスのインストラクター)

For More Use ▶ p.100

2. Write a speech based on the outline above.

3. Practice the speech alone, then with your partner. If necessary, prepare an outline with keywords.

4. Deliver the speech to your classmates.

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Give It a Shot ▶ p.98

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GRAMMAR COMPASS 文の要素

主語、動詞の後に、動作を受けるものを示す**目的語**が続く場合と、主語や目的語の様子を示す**補語**が続く場合がある。

- ① She bakes **cookies**. (彼女はクッキーを焼く。) **目的語**: 名詞 (句)
 - ② Handball seems **interesting**. (ハンドボールは面白そうだ。) **補語**: 形容詞または名詞 (句)
 - ③ The senior students taught **us a new song**. (上級生が私たちに新しい曲を教えてくれた。)
 - ④ The match makes **me nervous**. (試合のことで私は緊張している。)
- 目的語** が「(～が) …すること」のときには、to 不定詞, -ing 形, that 節が使われる。
- ⑤ He decided **to join the chorus**. (彼は合唱部に入ることに決めた。)
 - ⑥ I enjoy **taking care of plants**. (私は植物の世話をするのが楽しい。)
 - ⑦ He thought **that the new classmate came from Aomori**. (彼は転校生は青森出身だと思った。)

1. Choose the correct answer from the two given in each set of parentheses.

- ① The students enjoyed (to watch / watching) the basketball game.
- ② We hope (to participate / participating) in a prefectural tournament.
- ③ We expected (to arrive / arriving) at the stadium before 10 o'clock.

2. Arrange the words in parentheses in the proper order.

- ① They (captain, elected, Satoshi) of the new team.
They _____ of the new team.
- ② The news of his winning the medal (proud, class, very, whole, made, the).
The news of his winning the medal _____.
- ③ Takumi likes visiting castles. Every time he visits a castle he has never been to, he (looks, tells, what, it, me, like).
Takumi likes visiting castles. Every time he visits a castle he has never been to, he _____.

3. Tell your friends about your favorite subjects at elementary school, at junior high school, and now. If your favorite subjects have changed, tell them why. If you've liked the same subject, tell them why it attracts you.

	Elementary school	Junior high school	Senior high school
Your favorite subject and reason(s)			

例

Daiki: I liked **Japanese** at elementary school, because **I liked to read as many stories as possible**. When I was at junior high school, I felt **English** was more interesting than Japanese, as **I thought that English made me open my eyes to the wide world**. Now I like not only English but also **geography**. **Knowing about other countries makes me want to travel all around the world**.

Shiori: **Art** has been my favorite subject since elementary school. **I simply enjoyed drawing pictures and making something totally new using my imagination** when I was at elementary school. Then **I began**

to appreciate great masterpieces of the world in junior high. Now I'm interested in designing new products used in our daily life.

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Give It a Shot

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Listen to Ryo's speech and answer the following questions.

① Why did Ryo become interested in sports?

② When does Ryo feel the joy of running and swimming?

③ Why does Ryo want to be a P.E. teacher?

Memo