MAINSTREAM	English	Logic and	Expression II
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MAINSTREAM English Logic a	nd Expression II	1QR音声
確認テスト(A) <u>Lesson 1 Self</u>	f-Introduction	
標準		
Class: Number:	Name:	/100
Good ①(), everyovery much.I've been working ②I want to help ③() get	なさい。 (Listen to English and fill in the blanks ne. I'm Morita Kazuki. Do you like swi)() a volunteer lifeguard in swimmin et to know the joy of swimming. riends in this class and enjoy my school life	mming? I like swimming ng pools for two years, and
 2 下の語群から適当なものを選び、(From the list below, choose the (1) ネットサーフィンをする (2) ~の世話をする (3) パズルを解く (4) ~を健康で安全に保つ keep solve surf 	 ()内に補いなさい。 appropriate word to each and fill in the blank.) () the Net () care of ~ () a puzzle () ~ healthy and safe 	<3 点×4>
 (2) 彼らは今年の春,長野に引っ They decided () (3) ジョンはとても緊張している 	match the Japanese.) る。) a report? [writing / to write] 越すことに決めた。 to Nagano this spring. [moving / to move ようだった。 nervous. [looked / looked like] だ。	<5 点×4> e] ass / leader of our class Eri]
(1) Yumi (an / interesting / me / Yumi (2) His words (angry / made / te		<5 点×3> about stars.
(3) The man (believed / his / sor		the truth.

5 次の英文を読んで、下の問いに答えなさい。	<28 点>			
(Read the passage and answer the following questions.)				
Hello, everyone. My name is Gregory Durand. (①)? Yes, I'm from Aus	tralia, and my			
hometown is Brisbane. I like scuba diving and solving number placing puzzles	! If you don't			
know about the puzzles, I will explain them later. But $2()$ $()$ $)$ most is taking care of				
animals, (3) koalas, wallabies, and wombats. They are all beautiful in their own way,				
(④)? I once worked as a volunteer in a zoo, and learned a lot about ther	n. 5(about /			
anything / ask / me / them). I will be an animal doctor, more specifically a koala specialist. 6				
want to work in a wildlife sanctuary and (healthy and safe / help / those animals / to keep). I				
believe taking care of animals is taking care of the earth. Thank you.				
(1) 空所(①)に「私がどこの出身か推測できますか。」という意味になる英文を6言	語で書きなさい。			
(Translate the Japanese into English in six words.)	<5 点>			
①	?			
(2) 下線部②が「私が最も好きなもの」という意味になるように、()に適する語	を書きなさい。			
(Fill in the blanks with the appropriate words.)	<5 点>			
2 most				
(3) 空所 (3))・(4)) に入るべき語句を、アーエから1つずつ選び、記号を(つで囲みなさい。			
(Choose the appropriate word to each.)	<4 点×2>			

③ \mathcal{T} because of \mathcal{A} in front of \mathcal{P} such as \mathcal{I} together with

- ④ ア are they イ aren't they ウ don't they エ isn't it
 (4) 下線部5, ⑥の() 内の語を並べかえなさい。(Put the words in the right order.) 〈5 点×2〉 5
 - 6 I want to work in a wildlife sanctuary and _____

MAINSTREAM English Logic and Expression II	1QR 音声
確認テスト(B) <u>Lesson 1 Self-Introduction</u> 発 展	
Class: Number: Name:	/100
manga. It's not easy for me to learn Japanese, but it's ③(). I'm also interes	me and reading
2 次の定義に相当する、指定された文字で始まる単語を完成しなさい。	<2 点×4>
(Complete each word that begins with the designated letter to match the definition.)	
(1) (g): to try to give an answer when you don't know all the fac	
(2) (e): to tell someone about something in a way that is easy to	understand
(3) (v): a person who does a job without getting money(4) (h): having a strong body and not likely to become ill or good	for your body
(4/ (11)). Having a strong body and not likely to become in or good	l loi your bouy
3 下線部について文法的に正しいかどうか考え、誤りがあれば正しい形や語順に変えなさい 合は「OK」と書きなさい。(Is the underlined part right or wrong? Correct the words if neces if you don't need to correct.)	sary. Write "OK"
	<4 点×6>
(例 1) The senior students taught <u>a new song us</u> .	〈4 点×6〉 <u>us a new song</u>
	us a new song
(例 2) She <u>bakes cookies</u> .	us a new song
(例 2) She <u>bakes cookies</u> . (1) It started <u>rain</u> soon after I left home.	us a new song
(例 2) She <u>bakes cookies</u> . (1) It started <u>rain</u> soon after I left home. (2) Mari hopes <u>living</u> abroad in the future.	us a new song
(例 2) She <u>bakes cookies</u> . (1) It started <u>rain</u> soon after I left home. (2) Mari hopes <u>living</u> abroad in the future. (3) The family call <u>their dog Pochi</u> .	us a new song
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(例 2) She <u>bakes cookies</u> . (1) It started <u>rain</u> soon after I left home. (2) Mari hopes <u>living</u> abroad in the future. (3) The family call <u>their dog Pochi</u> . (4) Watching soccer games always <u>make</u> me excited. (5) We enjoyed <u>to have</u> a nice dinner at the party. (6) My uncle got <u>me a new guitar</u> . 4 次の日本文を英語に直しなさい。(Put the Japanese into English.)	us a new song OK
 (例 2) She <u>bakes cookies</u>. (1) It started <u>rain</u> soon after I left home. (2) Mari hopes <u>living</u> abroad in the future. (3) The family call <u>their dog Pochi</u>. (4) Watching soccer games always <u>make</u> me excited. (5) We enjoyed <u>to have</u> a nice dinner at the party. (6) My uncle got <u>me a new guitar</u>. 4 次の日本文を英語に直しなさい。(Put the Japanese into English.) (1) 電話してくれてありがとう。(5 語で) 	us a new song OK

5 次の英文を読んで、下の問いに答えなさい。 〈28 点〉 (Read the passage and answer the following questions.) Hello, everyone. My name is Ann Carter. I'm from New Zealand. It's an island country like Japan, but there aren't so many people living there. Have you ever heard that we have (\bigcirc) sheep than people in New Zealand? 2) There are (about / five / times / as / many / sheep / as / the / population) in New Zealand. It has also much beautiful nature. (③). When I go there, I enjoy taking pictures. I'll talk about my family. (4)My father (a pastry chef / as / been / has / working). A pastry chef is (5) a person ()()(). Now he works at a hotel, but he wants to have his own shop someday. I think his cakes are the most delicious in the world. My mother is a music teacher at junior high school. She is good at (6) the piano. She sometimes teaches me the piano. Thank you. (1) 空所(①)・(⑥))に入るべき語句を、アーエから1つずつ選び、記号を〇で囲みなさい。 <4 点×2> (Choose the appropriate word to each.) (1) \mathcal{T} many ∕ much ウ more エ most 6 7 play \checkmark playing ウ plays エ to play (2) 下線部②, ④の () 内の語を並べかえなさい。(Put the words in the right order.) <4 点×2> ② There are in New Zealand. ④ My father (3) 空所(③))に「私が最も好きなのは山に登ることです。」という意味になる英文を7語で書きな $\gtrsim V_{\circ}$ (Translate the Japanese into English in seven words.) <4 点> 3 (4) 下線部⑤が「ケーキをつくる人」という意味になるように、()に適する語を書きなさい。 (Fill in the blanks with the appropriate words.) <4 点> 5 a person (5) 次の質問に英語で答えるとき、空所に適する語句を書きなさい。 (Complete the answer to the question.) <4 点> What does New Zealand have in common with Japan? — They are both