

# 教科書紙面 PDF データ / 教科書画像データ

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**Lesson 2**

**For a More Diverse and Inclusive Society**

**Check!**

- Study what an inclusive society is and how it could be realized.
- Make a speech about a society in which everyone can live comfortably.

**EXPRESSIONS**

diversity (多様性)  
disabilities (障がい)  
from the viewpoint of ~  
(〜の視点から)

**Introduction**

It is said that we live in an age of diversity. However, is it true that people with physical disabilities, for example, can live comfortably? Maybe we should study more seriously about the society we live in from the viewpoint of minorities so that everyone can lead a comfortable life.

**EXPRESSIONS**

diversity (多様性)  
disabilities (障がい)  
from the viewpoint of ~  
(〜の視点から)

**Reference**

Read the following articles or passages. Think about why the situations have become what they are, how we can drop prejudice or stop discrimination, and how we can realize an inclusive society for anyone with different abilities.

**1 Universal Design of Buildings in Japan: Who Are the Assumed Residents?**

There is an old saying: "A man's home is his castle." The ideal condition would be that a person's home should be suitable from "cradle to grave." However, many people are forced to leave their homes as they lose their abilities, commonly due to the normal aging process.

Houses should be renovated according to aging based on the idea of Universal Design or UD, a design that can be used by all people, to the greatest extent possible, without the need for adaptation or specialized design. According to Japanese law, this UD for adaptability includes at least (i) level floors without step differences, (ii) structural supports for the installation of handrails or grab bars, and (iii) adequate door openings and turning space to accommodate a wheelchair.

Admittedly, not all buildings can be designed and built to house everybody because some types and levels of disabilities require more adaptation than is readily available. For most people, however, UD for adaptability is sufficient.

—by Satoshi Kose, a guest researcher at the Building Research Institute, Tsukuba, Japan, 2006.

**EXPRESSIONS**

from cradle to grave (ゆかりから墓場まで) adaptation (適応) adaptability (適応性) installation (設置)  
adequate (十分な・適切な) accommodate (対応) 対応 (対応する) admit (認める) admit (認める)

**Lesson 2**

**For a More Diverse and Inclusive Society**

**2 School Uniforms Becoming Gender-Neutral in Japan**

Tokyo, May 10, 2021 (Jiji Press) — A growing number of schools in Japan are making their uniforms gender-neutral so that students are not forced to dress according to their sex at birth.

Many schools have introduced pants for girls' uniforms. A junior high school in Hyogo Prefecture, in the western part of Japan, made a jacket and pants its standard uniform for both boys and girls, starting this school year from April. Those hoping to wear skirts can choose a skirt version of the uniform.

Female students who chose skirts slightly outnumbered those who did not, but pants have been accepted naturally. They allow girls to move around more easily and give them a sense of security for not having to show their legs.

"Schools are a microcosm of society. Bearing in mind changes in the times and circumstances, we came up with a uniform that can be worn by both boys and girls," said the principal of the school.

**EXPRESSIONS**

outnumber (数が多) outnumber (数が多い) microcosm (縮図) bear in mind (念頭に置く)

**3 The Female's Position Is Lower in Japan than Many Other Nations**

The graph below shows the rates of female workers in general and in management in 12 different countries. It can easily be seen that the rate of female managers is very low in Japan compared to other nations.

**Proportion of Working Women and Women Working in Managerial Positions**

Country	Working Women (%)	Women in Managerial Positions (%)
France	78.0	28.0
Germany	75.0	25.0
Sweden	82.0	35.0
Denmark	80.0	32.0
Netherlands	77.0	29.0
Spain	74.0	26.0
Italy	71.0	23.0
UK	76.0	27.0
USA	73.0	24.0
Canada	72.0	23.0
Japan	68.0	20.0
Australia	70.0	22.0

**Female Lower-House Members in Japan**

Year	75 years ago	2021
Members	39 people (8.4%)	42 people (8.9%)

**Proportion of Women in Parliament in Each Country**

Average: 25.5% (record-high)  
Japan: ranked 156 / 193 countries  
International Parliamentary Union, "Women in National Parliaments, 2023"

Also, the rate of female lower-house members, that is 9.9% as of January 1, 2021, is very low, ranking 166th out of 193 nations in the world.

Seen from four perspectives (economic, political, educational and medical), Japan's gender-gap index is 120th out of 156 nations.

**4 Study other problems concerning minorities, such as racial/sexual/religious discrimination, poverty, the physically/mentally challenged, sexual/power/academic harassment, bullying, and movements toward universal designs. Think about how to solve the problems you identify.**

**5 Steps in Making a Speech** FOR MORE USE P.82

- 1 Decide the topic of your speech. e.g. Universal Design for Living in a Town
- 2 Decide what you will discuss in your speech. e.g. We need to build a society in which everyone can live comfortably.
- 3 Gather materials that support your opinions. e.g. a parent with a baby, a person in a wheelchair, etc.
- 4 Organize your speech. Support your opinions with reasons and examples.
- 5 Write a script or an outline (gist) of the speech.

**Average Time Spent Daily on the Internet**

Year	Elementary School Students (min)	Junior High School Students (min)	High School Students (min)
2016	93.4	138.3	207.3
2018	118.2	163.9	217.2
2020	140.4	199.7	267.4

出典: 「青少年のインターネット利用実態調査報告書」令和2年版

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