	1QR 音声
MAINSTREAM English Logic and Expression III	
確認テスト <u>Lesson 1 A Person I Respect</u>	/100
Class: Number: Name:	/100
1 英語を聞いて, ()内を補いなさい。(Listen to English and fill in the blanks.)	<5 点×4>
I () Audrey Hepburn. She was a world-famous movie star. Everyo	
() in great movies like <i>Roman Holiday</i> and <i>My Fair Lady</i> , but did you kr	
	ldren in Africa,
South America, and Asia. I respect her so much for that.	
2 次の英語は日本語に、日本語は英語に直しなさい。(Translate the English into Japanese o	
English.)	<4 点×8>
(1) modest (2) extremely	
(3) imprison (4) ceaseless (5) ~を放送する (6) エネルギッシュな	
 (5) ~を放送する	
3 次の空所に当てはまるもっとも適切な語(句)を選択肢から選び、記号で答えなさい	\cdot_{\circ} (Choose the
appropriate word(s) in each sentence.)	<4 点×4>
(1) 尊敬する人はいますか。	
Do you have anyone to ()?	
\mathcal{T} look down on \mathcal{T} look up to $\dot{\mathcal{T}}$ have a look at \mathfrak{T} look ahead	
(2) 次の会議には必ず出席してください。	
Never () attend the next meeting.	
\mathcal{T} fail to \mathcal{T} give up \mathcal{D} end up \mathcal{T} far from	
(3) 彼は避難所にいる人々を手助けすることをいとわない。	
He () help people in emergency shelters.	
\mathcal{T} doesn't mind \mathcal{T} can't afford to $\dot{\mathcal{T}}$ is willing to \mathcal{I} is eager to	
(4) さらに, 彼女はフランス語も話すことができます。	
(), she can speak French as well.	
\mathcal{T} Eventually \mathcal{T} Moreover \mathcal{T} Effectively \mathcal{T} Therefore	
4 ()内の語を並べかえなさい。(Arrange the words in parentheses in the proper order.)	<4 点×3>
(1) The idea of the students (the new rules / the school / got / of / into / adopted).	
(2) The cherry tree in the school (someone / down / by / cut / was) last night.	<u> </u>
(2) The enerry tree in the behood (bonneone / down/ by / eut/ was / last illgill.	

The cherry tree in the school ______ last night. (3) (looked / that movie / to / the release / of / forward / is) by many fans of the actor.

_____ by many fans of the actor.

5 次の英文を読んで、下の問いに答えなさい。

(Read the passage and answer the following questions.)

Do you have anyone you respect? I have some people I respect deeply, but the person I respect most is Saki, a friend of mine in my junior high school. Saki is an ice skater who sometimes appears in competitions aired on TV. Have you ever seen her skate? She looks slender and tender; her performance is elegant, energetic, and exciting.

Most people get attracted only by her skating, but (1) (up / to / should / looked / what / be / she) most for is her ceaseless efforts. Since she was a junior high school student, she has lived alone in Canada for almost a third of a year for her practice. While she lives there, she does everything for herself. She practices ice skating for six hours a day whether she is in Japan or in Canada. Moreover, (2) she never fails to study school subjects hard, always ranking in the top 10 percent. I wonder when she studies so hard.

Now, she is practicing for the next all-Japan competition. I really hope she will ③ <u>exert all</u> <u>her strength</u> and win the championship. Do you know anyone who is as amazing as Saki? Thank you for listening.

- (1) 下線部①の()内の語を並べかえなさい。(Put the words in the right order.)
 ① ... but _______ most for is her ceaseless efforts
- (2) 下線部②の英文を日本語にしなさい。(Translate the sentence into Japanese.)
 ② (
- (3) 下線部③と近い意味の表現を選びなさい。(Choose one of the following phrases that has the similar meaning to ③.) <4 点>

 \mathcal{T} make an effort \mathcal{I} make her dream come true $\dot{\mathcal{D}}$ cheer herself up \mathcal{I} do her best

- (4) 次の英文が合っているものには○,合っていないものには×を書きなさい。(Write if the following sentence is true, and write × if it is false.)
 (4 点×2)
 1. Most people get attracted by Saki's elegant, energetic, and exciting performance.
 - 2. Saki studies school subjects for six hours a day.

<20 点>

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