

Google Forms

LESSON 4

Issues I Want to Raise



Check!

- Raise issues from your daily life and express your opinion about them.
- With simple slides, try to convey your message effectively.

ここに QR を 貼す。

Warm Up

1. Kazuki and Aki are going to raise issues. Listen carefully and fill out the blanks below.

1. Kazuki: We depend highly on (1) _____.
 Problems: (2) _____; misunderstanding
 (3) _____; superficial
 Talk more and enjoy communication.

EXPRESSIONS

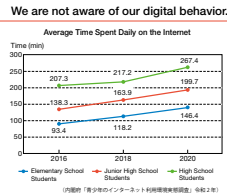
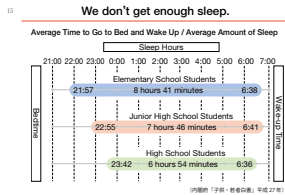
emoji (絵文字)
 superficial (表面的)
 container (容器)



2. Miho: We use (1) _____.

Examples: (2) _____
 (3) _____
 Work harder to give up plastic to save the environment.

2. Talk in pairs about your ideas on these issues. Think about problems you'll have in the future and suggest some possible solutions. Based on your discussion, make a report.



Keywords: amount of sleep, stress, fatigue, nap, time-management, self-control, digital devices

Keywords: self-control, communication, addiction, privacy, bullying, sleep, eyesight, limitation

Name	The issue you chose	Problems we will have	Possible solutions
You	sleep / digital behavior		
	sleep / digital behavior		

メールや URL で教科書の Warm Up のリスニング問題・TRUE OR FALSE・GRAMMAR COMPASS の文法問題を生徒に送信し、PC やタブレットなどの端末で課題に取り組みさせることができます。

課題提出後は、解答が決まっているものは自動で、英作文や記述問題は添削して個々に採点することができます。

Kazuki: We depend highly on (1) _____.

回答を入力

(2) _____; misunderstanding

回答を入力

(3) _____; superficial
Talk more and enjoy communication.

回答を入力

GRAMMAR COMPASS 準動詞

㉑ 進行形の不定詞 to be + doing

① This new system appears to be solving the food-waste problem. (解決しているようだ)
 The baby seems to be singing happily to the music. (歌っているようだ)

㉒ 完了形の名詞構文 主節の動詞の時制より以前の出来事は [having + 過去分詞] で表す。下線部は波線部より以前の出来事を表す。

① Not having organized his desk, it was difficult for Ken to find the important paper.
 (机の整理をしていなかったため、ケンには重要な書類を探しだすのが大変だった。)

② Having worked too much, he lost a balance between family and career.
 (働き過ぎのために、彼は家族と仕事のバランスを失った。)

㉓ 目的語が動名詞と不定詞で意味が異なる動詞

I clearly remember seeing a small boy begging on the street. (～したことを覚えている)
 We all have to remember to eat well-balanced food. (忘れずに～する)

1. Change the verb in the parentheses into the suitable form.

- Not having (educate) enough, some people have difficulty in finding jobs.
- As more people are aware of the issue, the situation seems (get) better year by year.
- Ken did try (read) the book. He tried hard (understand) it, but it was too difficult.

2. Arrange the words in parentheses in the proper order.

- (online, to, gotten, communication, used, having), people have trouble writing letters. _____, people have trouble writing letters.
- (of, a large number, to, moving, be, appear, people) from cities to the suburbs. _____ from cities to the suburbs.
- Even though (lending, forgot, the book, Ken, I), he remembered to return it to me. Even though _____, he remembered to return it to me.

1. Change the verb in the parentheses into the suitable form.

㉑ Not having (educate) enough, some people have difficulty in finding jobs.

回答を入力

㉒ As more people are aware of the issue, the situation seems (get) better year by year.

回答を入力

㉓ Ken did try (read) the book. He tried hard (understand) it, but it was too difficult.

回答を入力