

ワークブック文字データ (Advanced)

Lesson 6 Thomas the Tank Engine and SDGs

・ PART 1 →教科書 pp.98-99

1 Connect each word and phrase that have similar meanings with a line.

- | | | | |
|----------------|---|---|--|
| (1) feature | ・ | ・ | a railway engine |
| (2) fellow | ・ | ・ | relating to women or girls |
| (3) locomotive | ・ | ・ | to have or include someone or something as an important part |
| (4) female | ・ | ・ | people who you work with, or study with |

2 Put the appropriate words into each sentence.

- (1) 自分の国を出たのはそのときが初めてだったので、サリーはわくわくしていた。
Sally was excited because she left her country () the first () then.
- (2) レベッカという名の女性機関車が、スチームチームに加わった。
A female engine () Rebecca joined the Steam Team.
- (3) きかんしゃトーマスは 70 年以上前に最初に登場した。
Thomas the Tank Engine was first appeared () () seventy years ago.

3 Choose the appropriate word(s) in each sentence. (You may choose more than one option.)

- (1) They worked with a development team (included / including / which included) a toy maker.
- (2) The writer made the animation more interesting by (added / adding / addition) a new storyline to it.
- (3) The creators decided (featured / featuring / to feature) more female characters in the show.

4 Read the following passage and answer the questions below.

Thomas the Tank Engine is a blue steam engine in a children's book series which is still very popular. Thomas also appears in a TV animation. In the series, Thomas travels around the world and meets new engine friends. The show's creators worked to feature more female characters in the show. The United Nations and a toy maker ① incorporated some of 17 Sustainable Development Goals into the storylines of several episodes from that series.

Q1. Choose the word which is closest in meaning to the word ①. (You may choose more than one option.)

- a. put b. left c. mixed d. studied

Q2. According to the passage, what did the creators work to do in the show?

- a. To make more friends.
b. To appear in the animation.
c. To make Thomas popular.
d. To feature more female characters

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このまま活用することはもちろん、テスト作成の際にも役立ちます。

ワークブック文字データ (Standard)

Lesson 6 Thomas the Tank Engine and SDGs

Part 1

1 W 英文に合う最も適切な語を、それぞれ a. ~ d. の中から 1 つ選びなさい。

- (1) Thomas the Tank Engine first () in 1946.
a. appeared b. decided c. called d. made
- (2) The show () a popular idol group.
a. appeared b. featured c. read d. traveled
- (3) Susan became the first () student in her school to receive the prize.
a. children b. cultural c. female d. different
- (4) There have been amazing computer () during the last ten years.
a. adventure b. animations c. value d. developments

2 E 英文に合う最も適切な語を、それぞれ a. ~ d. の中から 1 つ選びなさい。

- (1) The character appeared in a British children's book in 1946 () the first time.
a. as b. at c. for d. in
- (2) I added milk () my shopping list.
a. to b. at c. from d. with

ワークブック (Standard) の文字データです。このまま活用することはもちろん、テスト作成の際にも役立ちます。

3 G 下線部に注意し、書き出しの日本語に沿って訳しなさい。

- (1) The café serves a good lunch including a coffee and a dessert.
そのカフェは_____。
- (2) Before going to bed, I always listen to music sung by my favorite singer.
寝る前に私はいつも_____。

4 C p.99 の本文を読み、本文に合っているものには○、合っていないものには×を入れなさい。

- (1) The Thomas the Tank Engine series is read by children in about 60 countries. ()
- (2) Thomas appears in an animated television show called *Thomas & Friends*TM. ()
- (3) The creators of the Thomas series worked to feature more cute characters. ()
- (4) The UN and a US toy maker incorporate some of the SDGs into the storylines of several episodes from the Thomas series. ()

文法書データ

176. 主格の関係代名詞 who, that, which の用法

- 1. *The blonde girl who [that] has just come in is Julie.*
- 2. This is *the magazine that [which] is so popular.*
 - 1. 今入って来たブロンドの女の子はジュリーです。
 - 2. これは女の子たちにとても人気がある雑誌です。

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主格の関係代名詞 who, that, which は、先行詞である名詞