

## Content



Thomas the Tank Engine / is a blue **steam** engine / in a British children's book series. // He first appeared / in 1946. // In the stories, / Thomas has many adventures / with his **fellow locomotives** / on the Island of Sodor. // This series is still read / by children / in more than 160 countries today. //

## ① check

Thomas also appears / in an **animated** television show / called *Thomas & Friends*™. //

In the show's 22nd series / in 2018, / Thomas leaves Sodor / **for the first time**. // He travels / around the world / and meets new engine friends / in India, China, Australia, / and other countries. // The show's **creators** worked / to feature more **female** characters / in the show / by **adding** two female engines / **to** the Steam Team, / a group of steam engines / **including** Thomas / who are the main characters. //

## ② check

In that year, / the United Nations (UN) decided to work / with the US toy **maker** /  
which has Thomas' **brand** / and makes its **animation**. // They **incorporated** / some of its 17 **Sustainable Development** Goals (SDGs) / into the **storylines** of several **episodes** / from that series. //

## Words & Expressions

- |                               |       |                                  |       |
|-------------------------------|-------|----------------------------------|-------|
| 1. steam [sti:m] 名            | ..... | 10. animation [ænəmeɪʃən] 名      | ..... |
| 2. fellow [felou] 形           | ..... | 11. incorporate [ɪnkɔ:rpəreɪt] 動 | ..... |
| 3. locomotive [ləukəməutiv] 名 | ..... | 12. sustainable [səstəneɪbl] 形   | ..... |
| 4. animated [ænəmeɪtɪd] 形     | ..... | 13. development [dɪvələpmənt] 名  | ..... |
| 5. creator [kri:etə] 名        | ..... | 14. storyline [stɔ:rilɑ:m] 名     | ..... |
| 6. female [fi:meɪl] 名         | ..... | 15. episode [epəsəʊd] 名          | ..... |
| 7. including [ɪnklú:dɪŋ] 前    | ..... | 16. for the first time           | ..... |
| 8. maker [meɪkə] 名            | ..... | 17. add ~ to ...                 | ..... |
| 9. brand [brænd] 名            | ..... |                                  |       |

## Key Sentences

check



- ① Thomas also appears in an animated television show **called** *Thomas & Friends*™.

▶ called 〜は過去分詞の形容詞的用法で, television show を後ろから修飾。call O C 「O を C と呼ぶ」。

訳

.....

- ② In that year, the United Nations decided to work with the US toy maker **which** has Thomas' brand and makes its animation.

▶ which は the US toy maker を先行詞とする主格の関係代名詞。関係代名詞節の動詞は has と makes。

訳

.....

## Comprehension

- Q1** Who is Thomas the Tank Engine?

解答

.....

- Q2** In how many countries is this series read by children today?

解答

.....

- Q3** In the 2018 season, what does Thomas do for the first time?

解答

.....

- Q4** What did the United Nations decide to do?

解答

.....

- 1** Which of the following goals are you interested in? Talk about them with your group members and choose one as your group's goal. Put its number into the box on the right.

one of the SDGs you choose

### Points of the group work

- ☐ Why do you choose the goal from 17 SDGs goals?
- ☐ What is the problem related to the goal you choose?
- ☐ What makes you interested in the goal?
- ☐ What is your hope?

ゴールを選ぶだけではなくて、選んだ理由や、興味を持ったきっかけ、そしてどんな世界になっていくと良いのかなどについて掘り下げて話してみましょう。



### Memo

- 2** Create a story about the goal chosen in **1**. Make an anime or original character(s) appear in the story. Think about the outline of the story with your group members by filling in the chart below.

### Points of the group work

- ☐ Why do you choose the character?
- ☐ What are the character's features?
- ☐ What kind of story would be good for incorporating the goal?

選んだキャラクターと共に、そのキャラがどんな特徴を持っていて、1で選択したゴールとどのようにリンクしているのかまで掘り下げて考えてみましょう。



Who		What	
When		Why	
Where		How	

〈Outline〉

- 1.
- 2.
- 3.
- 4.

**3** Write a story for a skit of your episode. Give each group member a role in the skit, practice it, and perform it.

Role	Line

**Points of performing the skit**

- ☐ Loud voice      ☐ Gesture / Body Language      ☐ Speed  
☐ Tone of voice that suits the character  
☐ Showing emotions on the face

自分のセリフが決まったら、下の例のようにどの部分を強く読むか、区切って読むかなど、印をつけましょう。



**★ Skit に書き込んでみよう！**

(例)

主張なので強調して読む！

**Shinji:** I think a husband should share housework with his wife. I'm good at cooking.

**Kanako:** That's wonderful. I believe you'll be a nice husband.

切実さが出るように感情を込めて！

**Ken:** Mr. M, I want to be good at cooking, too, like Shinji. What should I do? Put a spell on me, Mr. M!

**Mr. M:** I will give you this special apron. The name of the apron is "Cook-king." If you wear it, / you will be able to cook anything very well. You will be a good cook. ここで区切って

**Ken:** Thank you, Mr. M! I'll wear it and cook better than Shinji! I'll be a great husband!

オチに当たる部分なので強調して読む！

Group	Goal	Character	Theme	Message(s)

他のグループの発表を上表にまとめていきましょう。特にスキットのテーマや込められたメッセージに注目しましょう。

