Taking Part in the School Festival

教科書 ▶ pp. 36-39 別冊 ▶ p. 8

Speaking and Writing Output

	1. Listen to the following dialog, fill in the blanks below, and practice the dialog in pairs.	
Kazuk	i: For the next festival, 1 what would you like to do together as a class?	
Kay	: 2 I'm interested in	
Kazuk	i:? 3 That sounds fun. 4 Exactly what would you like to	do?
Kav	: [5]	

Kazuki: Good for you! I hope it will be a good experience.

2. Have a dialog in pairs as Stefany and Anthony.

Name	Plan for the next festival	Role in the activity
Stefany	dance performance	choosing costume
Anthony	art exhibition	making posters

3. Fill in the chart below about yourself. Then have a dialog in pairs or groups and take notes about your partner(s).

Name	Plan for the next festival	Role in the activity
You		





相手が文化祭でやりたい活動と役割を発表したら、感想や相手を応援する言葉で締めくくろう。

(A) Kenta is interested in putting on a play with his classmates. If he does this, he would like to be in charge of decorating the stage. I'm sure his design will be cool, so I'm looking forward to seeing the play.

	REPARATION	for your next school festiva	ut an activity you would like to try I.
For the next fes	stival, what would	d you like to do with your classm	ates (club members)?
) What got you in	nterested in the a	ctivity?	
) What role would	d you like to play	?	
) What are you lo	ooking forward to	at the festival?	
5. Write about below.	it an activity you	would like to try for your next	school festival. Follow the guideli
① 選んだ理	自由を述べる ②	自分はどんな役割をするか述べる	③ 何を期待しているか述べる
OMMENTS			
COMMENTS			
COMMENTS			